



ALBERT PARK  
FLEXIBLE LEARNING CENTRE

## ANNUAL REPORT 2016 ALBERT PARK FLEXIBLE LEARNING CENTRE

### Our school at a glance

**Name:** Albert Park Flexible Learning Centre  
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### School Profile

Coeducational  
Catholic  
Year 10 – 12  
2016 Enrolments 95.1

#### Characteristics of the young person body:

Albert Park Flexible Learning Centre (FLC) is a part of Edmund Rice Education Australia Youth+ and is conducted in accordance with the Youth+ philosophy and principles. Albert Park FLC commenced operation as a registered Non-State School in 2006, and is part of a national association of over 50 mainstream schools and Flexible Learning Centres.

Albert Park FLC is a co-educational Catholic school in the Edmund Rice tradition. The philosophy of the Albert Park FLC draws on the spirit and vision of Edmund Rice Education Australia (EREA). Our learning community has a clear commitment to social justice and stands in solidarity with disenfranchised young people of all social, cultural and religious backgrounds.

Albert Park FLC works with young people who are vulnerable and experience a complexity of inter-related needs. As discussed above, participation and retention are key elements in the philosophy of Albert Park FLC. The development of moral reasoning through the application of the four principles prepares students for responsible citizenship. The learning experiences also build self-confidence and esteem in young people, promote an optimistic view of their potentialities and future, and assist them to develop the knowledge, skills and attitudes necessary to enjoy a healthy and fulfilling life.



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### **Learning Choices:**

Young people are exposed to learning experiences that develop understanding and appreciation of diverse cultural values that constitute Australian society. Learning is focused around the individual needs of young people and progress is carefully documented and monitored. In conjunction with their teachers, youth workers and wellbeing staff, young people draft learning plans with articulated education pathways.

Albert Park FLC offers a range of QCAA approved subjects, nationally recognised VET training, off campus certificate and transition program, Outdoor Adventure Based Learning experiences and physical, cultural and arts based activities.

### **Extra curricula activities:**

Basketball, Gym, Boxing, Maintenance, Camps, Excursions, Art projects, Families program, Cooking.

### **Social climate:**

Team members use a multidisciplinary, multi-professional approach to provide health, educational, cultural, social and emotional support for young people. Multi professionals are encouraged to develop supportive relationships with young people, and assist them with their basic life needs. Multi-professionals are encouraged to develop links with external support agencies (e.g. Child and Youth Mental Health Services, Drug & Alcohol services, accommodation services, counselling services). Staff selection processes identify staff members who are: flexible, able to relate to young people, willing to negotiate, clear about operation by principles, as well as being clear about the responsibilities and the rights of all. Young People are encouraged to make a commitment to the program and its principles. Young Person achievement is valued and celebrated with appropriate recognition given to the uniqueness of adolescent development.

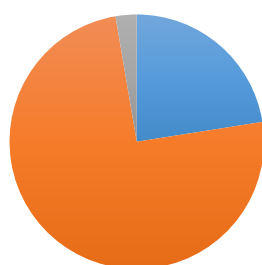
### **Strategies used for involving parents in their child's education:**

- Text and email notification
- Facebook
- Invitation to school events
- Phone contact by Community Group Leaders
- Open door policy for parents



### School income broken down by funding source:

State Government Recurrent Funding	22.5%
Australian Government Recurrent Funding	74.8%
Other Private Sources	2.7%
Fees, Charges and Parent Contributions	0.0%



- State Government Recurrent Funding
- Australian Government Recurrent Funding
- Other Private Sources

## Our Staff Profile

### Staff Composition, including Indigenous Staff:

	Teachers	Youth Worker	Support	Indigenous
<b>Headcount</b>	6	5	3	1
<b>FTE</b>	5.5	4.5	1.9	1

### Qualification of all Teachers:

Highest level of attainment	Number of teaching staff
Certificate	0
Diploma	1
Advance Diploma	0
Bachelor Degree	4
Graduate Diploma	1
Masters	0
Doctorate	0
<b>Total</b>	<b>6</b>

<b>Expenditure on teacher professional development</b>	\$5,000
<b>Average staff attendance (periods of leave up to 5 days)</b>	95%
<b>Proportion of staff retained from previous year</b>	%



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## Performance of our young people

### Average young person attendance:

Whole school	84%
Year 7	n/a
Year 8	n/a
Year 9	n/a
Year 10	n/a
Year 11	83%
Year 12	84%

### Description of how non-attendance is managed by the school:

In the first instance parents are informed daily of any absence. Independent young people are informed that their absence is noted as unexplained. Persistent non-attendance triggers a conversation with Young Person's Community Group Leader to address attendance. Regular and persistent non-attendance triggers a conversation with the Head of Campus regarding an alteration of fulltime status. Continued lack of attendance triggers an at-risk notification and, without change, eventually transition from Albert Park FLC.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results:

*There were no young people eligible to take NAPLAN test in 2016*

### Year 10 – year 12 young person retention rates:

N/A

### Year 12 Outcomes:

Number of young people awarded a Senior Statement	13
Number of young people awarded a Queensland Certificate of Individual Achievement	0
Number of young people awarded a Queensland Certificate of Education at the end of Year 12	1
Number of young people awarded one or more Vocational Education and Training (VET) qualifications	11
Number of young people who are completing or completed a School-based Apprenticeship or	1
Percentage of Year 12 young people who are completing or completed a SAT or were awarded one or	n/a
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	50%