



**ALBERT PARK**  
FLEXIBLE LEARNING CENTRE

# Annual Report 2019

## Our school at a glance

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Respect, Relationships, Rights, Responsibilities, Safe & Legal

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## School Profile

Coeducational  
Catholic  
Year 7 – 12  
100.8 FTE Enrolments  
(as per August census 2019)

Albert Park Flexible Learning Centre (FLC) is a part of Edmund Rice Education Australia (EREA) and is conducted in accordance with the Youth+ philosophy and principles. Albert Park FLC commenced operation as a registered Non-State School in 2006, and is part of a national association of over 50 mainstream schools and flexible learning centres.

Albert Park FLC is a co-educational Catholic school in the Edmund Rice tradition. The philosophy of Albert Park FLC draws on the spirit and vision of Edmund Rice Education Australia (EREA). Our learning community has a clear commitment to social justice and stands in solidarity with disenfranchised young people of all social, cultural and religious backgrounds.

## Characteristics of the student body:

Albert Park FLC works with young people who are vulnerable and experience a complexity of inter-related needs. As discussed above, participation and retention are key elements in the philosophy of Albert Park FLC. The development of moral reasoning through the application of the principles of Respect, Responsibility, Relationship Rights and Safe & Legal, prepares students for engaged citizenship. The learning experiences also build self-confidence and esteem in young people, promotes an optimistic view of their potentialities and future, and assists them to develop the knowledge, skills and attitudes necessary to enjoy a healthy and fulfilling life.

### **Learning Choices:**

Young people are exposed to learning experiences that develop understanding and appreciation of diverse cultural values that constitute Australian society. Learning is focused around the individual needs of young people and progress is carefully documented and monitored. In conjunction with their teachers, youth workers and wellbeing staff, young people draft learning plans with articulated education pathways.

Albert Park FLC offers a range of QCAA approved subjects, nationally recognised VET training, off campus certificate and transition program, nature experiences and physical, cultural and arts-based activities. Learning occurs, and is valued, in both the formal and informal curriculum.

### **Extra curricula activities:**

Basketball, gym, boxing, camps, excursions, art projects, families program, cooking, cultural celebrations and music performance.

### **Social climate:**

The staff team is multidisciplinary and multi-professional. It uses a strength-based approach to provide health, educational, cultural, social and emotional support for young people. Supportive relationships are developed and encouraged with young people. Assistance with basic life needs is provided alongside and in conjunction with educational support. The school maintains strong links with external support agencies (e.g. Mental Health Services, Drug & Alcohol services, accommodation services, counselling services). Staff are flexible, able to relate to young people, willing to negotiate, clear about operation by principles, encourage responsibility and defend the rights of all. Young People are encouraged to make a commitment to the program and its principles. Progress is valued and celebrated with appropriate recognition given to the uniqueness of adolescent development.

### **Parent/Caregiver, student satisfaction with the school**

The Parent/Carer/Independent Young Person survey in 2019 reported

- 98% satisfaction with the helpfulness and friendliness of staff
- 90% belief in benefits and growth from attending Albert Park

A sample of descriptive words from the survey - understanding, caring, inclusive, supportive, forgiving, individualized, encouraging.

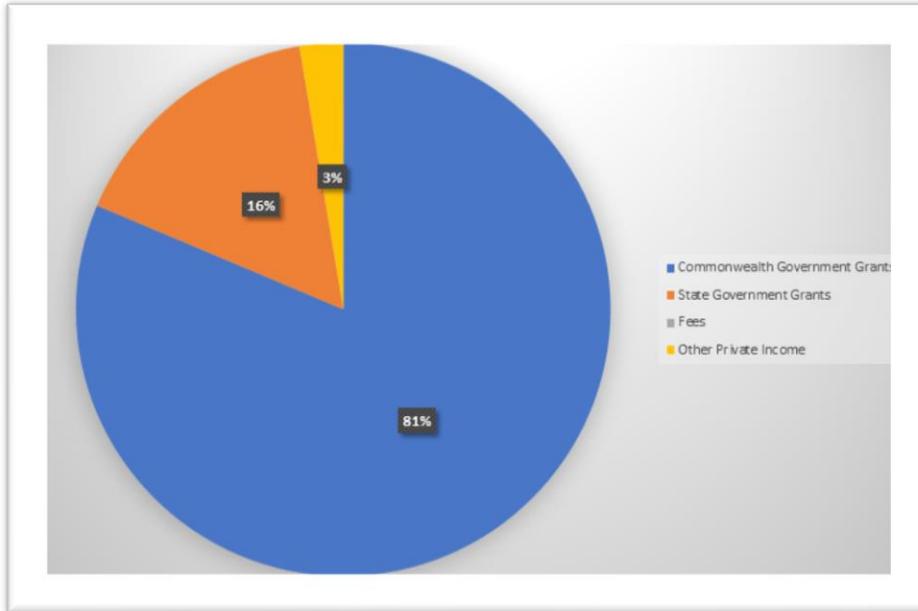
Responses regarding improvement included

- expanding the program, mental health worker on campus, more structured coursework, increase eligible age groups, keeping it the same
- *"I have no ideas for improvement, because my overwhelming experience as a parent of a student at APFLC, has been so positive. The fact that my daughter is graduating high school today is all because of the supportive environment of Albert Park"*

### **Strategies used for involving parents in their child's education**

- Text and email notification
- Invitation's to school events
- Phone contact by Community Group Leaders
- Open door policy for parents
- Response to all enquiries

## School Income broken down by funding source



## Our Staff Profile

### Staff Composition, including Indigenous Staff (network will complete)

	Teachers	Youth Worker	Support	Indigenous*
<b>Headcount</b>	7	4	3	1
<b>FTE</b>	6.4	3.8	2.3	1

\*Indigenous staff members are included as well in the other totals

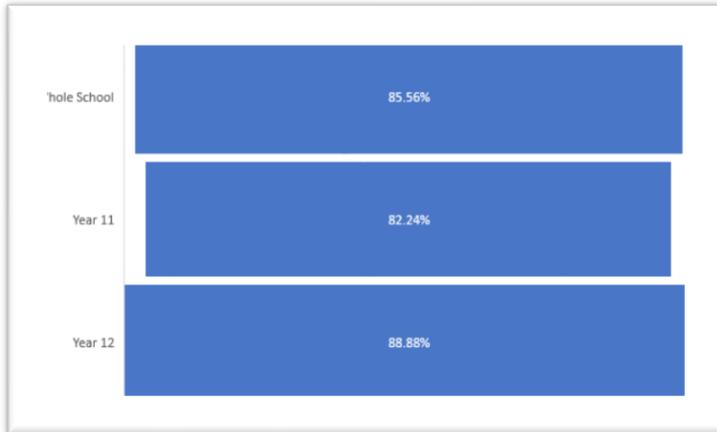
### Qualification of all Teachers

Highest level of attainment	Number of teaching staff
Certificate	0
Diploma	0
Advance Diploma	0
Bachelor Degree	4
Graduate Diploma	1
Masters	2
Doctorate	0
<b>Total</b>	<b>7</b>

<b>Expenditure on staff professional development</b>	\$10,451.67
<b>Average staff attendance (periods of leave up to 5 days)</b>	8.84%
<b>Proportion of staff retained from previous year</b>	75%

## Performance of our students

### Average Student attendance



### Description of how non-attendance is managed by the school

Albert Park FLC follows a Daily Attendance procedure that outlines the process of entering and monitoring attendance of young people into the TASS class roll. This includes using a messaging system to parents/carers/independent young people when attendance is unknown (unexplained attendance) and making phone calls as applicable. Attendance is tracked continually and persistent unexplained attendance (5 days or more) triggers a conversation with the young person and their Community Group Leader to address attendance. If the parent/carer/independent young person is unable to be contacted and records additional consecutive unexplained absences then an at-risk notification and transition letter may be issued.

### National Assessment Program – Literacy and Numeracy (NAPLAN) results

There were no young people eligible to participate in NAPLAN test 2019

### Year 10 – Year 12 student retention rates – 568%

### Year 12 Outcomes

Number of students awarded a Senior Statement	21
Number of students awarded a Queensland Certificate of Individual Achievement	1
Number of students awarded a Queensland Certificate of Education	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications	19
Number of students awarded one or more unit of competency in a VET qualification	14
Number of students who are completing or completed a School-based Apprenticeship/Traineeship	1
Percentage of Year 12 students who are completing or have completed a SAT	N/A
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	N/A

At Albert Park people can learn Maths, Art, English, Music, Fashion, Cooking, Jujitsu, Boxing, how to complete a rental agreement form, how to file a complaint, how to register for a TAFE course and a host of other ordinary and important things. The real work and the real education is how to be the good and decent person that we all are. How to overcome the very real and significant challenges that confront us but remain kind, caring and generous persons. How to be resilient and strong yet loving and forgiving. How to both understand and be understanding. How to speak our truth and hear the truth of others. That is the work of Albert Park.