



Position Description: Relief Teacher - Casual

Role Title	Relief Teacher - Casual
School Network	Xavier Flexi Schools Network Edmund Rice Education Australia
School	Centre Education Programme (Kingston) Inala Flexible Learning Centre Ipswich Flexible Learning Centre
Reports To	Head of Campus
Band/Wage Scale	As per Award

BACKGROUND:

The Xavier Flexi Schools Network and Flexible Learning Centres are Catholic Schools in the Edmund Rice Tradition and operates four separately registered Non-State Schools including The Centre Education Programme, Inala Flexible Learning Centre and Ipswich Flexible Learning Centre. The Flexible Learning Centres (FLCs) offer a full-time and multi-year secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

The purpose of an Edmund Rice Education Flexible Learning Centre is to provide young people with a varied and holistic set of learning experiences which enable them to identify and pursue an individual transition to adulthood, employment, further education and training and community.

PRIMARY ROLE:

1. Delivery of effective learning and teaching programs for young people in both middle and senior phases of secondary education within a safe environment.
2. Contributing to the development and implementation of the FLC's objectives and planning.
3. Contributing to the establishment and maintenance of a supportive school environment.

KEY ACCOUNTABILITIES:

The Network Principal is responsible for the operation of Flexible Learning Centres and Outreach programs. Teachers are accountable to the Network Principal of the Flexible Learning Centres.

1. Work collaboratively with FLC staff and young people to provide a safe, supportive work and learning environment.
2. Teach/deliver prepared lessons/units/activities as instructed by the Head of Campus.
3. Operate within the context of Edmund Rice Education Australia's Corporate Policies and Procedures.
4. Report any critical incidents or concerning behaviours to the Head of Campus daily.

KEY SELECTION CRITERIA:

Essential:

- Current Registration with the Queensland College of Teachers.
- Demonstrated high levels of ability in developing and implementing a range of learning choices which meet the diverse characteristics, needs and learning styles of young people.
- Ability to develop flexible approaches to ensure that young people at risk can achieve positive educational and social outcomes.
- Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular demonstrated success in building relationships with young people at risk.
- Proven ability to work autonomously and in an integrated manner as a member of a multi-disciplinary team.
- Commitment to participate in critical reflection around working together under four principles of operation: Respect, Safe and Legal, Honesty and Participation. The principles establish a “common ground” among staff, young people and families, where the means to resolve conflict, negotiate learning, recognise rights, responsibilities and consequences are modelled and explored, both within the group and individually.

Desirable:

- Current Queensland Driver’s Licence.

All applications for this position will be subjected to screening procedures as detailed in the Commission for Children and Young People and Child Guardian legislation.

These checks are consistent with Edmund Rice Education Australia’s commitment to child protection policies and procedures.