



POSITION DESCRIPTION TEACHER

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| Role Title | Teacher |
| School Network | Xavier Flexi Schools Network Edmund Rice Education Australia |
| School | Townsville Flexible Learning Centre |
| Reports To | Head of Campus |
| Band/Wage Scale | As per Award |
| Status | Casual or short-term contract availability |
| Commencement | As soon as can be negotiated |

Background:

The network of Edmund Rice Education Australia Flexible Learning Centres is an initiative of the Edmund Rice Education Australia. The Flexible Learning Centres (FLCs) offer a full-time and multiyear secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

The purpose of an Edmund Rice Education Flexible Learning Centre is to provide young people with a varied and holistic set of learning experiences which enable them to identify and pursue an individual transition to adulthood, employment, further education and training and social connectedness.

PRIMARY ROLE:

Staff are expected to work within the framework of common ground and demonstrate the ability to work under the four principles of operation; Respect, Honesty, Participation and Safe and Legal.

1. Planning, preparation and delivery of effective learning and teaching programs for young people with learning difficulties and learning gaps. Young people who are working at a upper primary, middle and senior phases of secondary education.
2. Contributing to the development and implementation of the FLC's objectives and planning.
3. Contributing to the establishment and maintenance of a supportive school environment.
4. Contributing to the accountability processes including, reporting, individual personal learning plans and requirements for NCCD.
5. Work in a multi-disciplinary, inter-disciplinary learning team.

KEY ACCOUNTABILITIES:

The Network Principal is responsible for the operation of all Flexible Learning Centres and Outreach programs within Edmund Rice Education Australia. Teachers are accountable to the Principal of the Flexible Learning Centres within EREA.

1. Develop and implement learning choices (curriculum) which support the individual learning plans of each young person:

In collaboration with teachers and youth workers - plan and implement an educational program which engages young people and offers a range of learning choices including:

- Inquiry/project based learning programs;
- Accredited learning opportunities e.g. VET subjects;
- The support of literacy and numeracy development;
- Embed indigenous cultural perspectives within learning programs; and
- Develop individual learning plans in collaboration with young people and youth worker.

2. Participates in program provision to ensure wellbeing in an inclusive learning environment:

- Collaborates with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
- Participates in the daily routines and activities of the FLC e.g. morning meetings, lunch, wellbeing check-in, outings, camps.
- Offer electives to support engagement.
- Follow up on non-attendance in a supportive environment.
- Build connections with families to support learning outcomes for each young person.

3. Team participation/multidisciplinary practice

- Participate in professional supervision.
- Support regular whole team reflective practice sessions including daily staff debrief.
- Operate within the context of EREA and Youth+ Policies and Procedures.
- Participate in professional development that is relevant to the work of the FLC.

4. Administrative Responsibilities

- Maintains accurate and appropriate records and reports as required.
- Support the development of personal learning plans.
- Maintain and follow the requirement for NCCD.
- Operate within the context of Edmund Rice Education Australia’s Corporate Policies and Procedures.

5. Other identified duties specific to the role in this Flexible Learning Centre.

- Carries out duties and tasks that may be reasonably assigned by Head of Campus and/or the Network Principal from time to time.
- Applicant is required to obtain and maintain their Vocation Education qualification – TAE.

KEY SELECTION CRITERIA:

Essential:

- Bachelor of Education (Primary or Secondary) or similar and registration with the Queensland College of Teachers.
- Demonstrated ability in developing and implementing a range of learning choices which meet the diverse needs and learning styles of young people supporting positive educational and social outcomes.

- Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular, demonstrated success in building relationships with young people at risk.
- Proven ability to work autonomously and in an integrated manner as a member of a multi-disciplinary team.
- Commitment to participate in critical reflection around working together under four principles of operation: Respect, Safe and Legal, Honesty and Participation as a means to resolve conflict, negotiate learning, recognize rights, responsibilities and consequences.
- Demonstrated knowledge and experience of working within QCAA/QCEC/EREA requirements, accountabilities and processes.

Desirable:

- Current Queensland Driver's Licence.
- Special Education experience.
- Experience with Inclusive Learning practices (NCCD).

All applications for this position will be subjected to screening procedures as detailed in the Commission for Children and Young People and Child Guardian legislation.

These checks are consistent with Edmund Rice Education Australia's commitment to child protection policies and procedures.