

## Position Description: Teacher

<b>FLC/Program:</b>	Rockhampton Flexible Learning Centre, Wollemi Flexi Schools Network
<b>Location:</b>	Rockhampton, Central Coast Queensland
<b>Classification:</b>	Teacher (Primary and/or Secondary)
<b>Salary:</b>	As per Catholic Employing Authorities Single Enterprise Collective Agreement – Religious Institute Schools of Queensland 2019-2023
<b>Employment Status:</b>	Full Time Ongoing (including a six month probation period)
<b>Commencement:</b>	Term One 2021
<b>Contact:</b>	Name: Zoe Surawski Phone: 0438 036 380 Email: <a href="mailto:wollemi.recruitment@youthplus.edu.au">wollemi.recruitment@youthplus.edu.au</a>
<b>Closing Date:</b>	Applications will be assessed as they are received therefore no closing date

Wollemi Flexi Schools Network (FSN) is a child safe organisation committed to the protection of children and has a zero tolerance of abuse of children. Wollemi FSN along with Edmund Rice Education Australia (EREA) is committed to ensuring the safety, wellbeing and dignity of all children and young people. All applicants will be subject to EREA and legislative screening procedures. These checks are consistent with EREA's commitment to child safeguarding policies and procedures. This includes complying with our Child Safeguarding policy and code of conduct.

Wollemi FSN and EREA is an equal opportunity employer that promotes the safety and wellbeing of Aboriginal and Torres Strait Islander children and encourages applications from Aboriginal and Torres Strait Islander people.

### Who are we?

The Rockhampton Flexible Learning Centre (FLC) is a coeducational Catholic school in the Edmund Rice tradition that offers holistic learning options for young people who have been disengaged from normal education settings. As well as providing educational programs there is a high focus on the social and emotional well-being of the young people that attend our school. This includes working with vulnerable young people that have mental health issues, behaviour challenges, learning difficulties and that are just not enjoying the academic nature of mainstream education.

Further information can be found at [www.youthplus.edu.au](http://www.youthplus.edu.au) or [www.erea.edu.au](http://www.erea.edu.au)

### Principles of Operation (Respect, Participation, Safe and Legal, Honesty)

The four principles of operation that all Flexible Learning Centres operate under are Respect, Participation, Safe and Legal and Honesty. This framework is a significant point of difference from mainstream schooling. The principles establish a "common ground" among staff, young people and families where the means to resolve conflict, negotiate learning, recognise rights and responsibilities are modelled and explored, both within the group and individually. A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice guidelines as articulated in the Youth+ Foundation Statement and FLC Occasional Papers.

### What is the role?

The role of the Teacher is to develop and maintain learning and social inclusion responses of the school including planning, preparation and delivery of effective learning and teaching programs for young people. This includes contributing to the development and implementation of the schools objectives and planning. The position involves working directly with children and young people on a daily basis and therefore must be able to demonstrate an understanding of appropriate behaviours when engaging with children. All young people are owed a duty of care while in the supervision of the position.

## **Key responsibilities**

### *Professional Knowledge*

- Knowledge in teaching process, frameworks and practice
- Develop and implement learning choices/educational programs which engage and support the individual learning plans of each young person
- Knowledge of inquiry/project based learning programs, accredited learning opportunities and literacy development
- Ability to embed indigenous cultural perspectives within learning programs
- Develop individual learning plans in collaboration with young people based on their learning ability
- General knowledge and understanding of child safeguarding requirements and obligations that cover legal and policy requirements in an educational setting or similar

### *Professional Practice*

- Analyse complex situations and implementation of appropriate strategies
- Support young people to access other external support services
- Create and maintain socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of the young people
- Maintain and record appropriate records and prepares reports as required
- Participates in young person cross agency meetings
- Assist in development of elective programs to support engagement

### *Professional Engagement*

- Operate against the four principles Respect, Safe and Legal, Honesty and Participation towards a common ground
- Capacity to work effectively as a member of a multidisciplinary team, work collaboratively and establish and maintain professional relationship with all stakeholders
- Support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community
- Build connections with families to support learning outcomes for each young person
- Participates in regular whole team reflective practice sessions and daily routines and activities of the school
- Participates in professional supervision and professional development

## **Mandatory Qualifications, conditions and requirements**

- Registration with the Queensland College of Teachers (or ability to obtain prior to commencement)
- Computer literacy, high level of oral and written communication skills and effective program delivery skills
- Desirable:
  - Current TAE Qualification
  - Experiencing teaching middle years literacy and/or numeracy
- Travel is a requirement of this position therefore it is a requirement that the applicant hold a current 'C' drivers licence

## **How you will be assessed?**

The selection process may include the following:

- Written assessment, online application
- Panel interview

## Interested in applying?

To be considered for this role you need to submit the following to [Wollemi.recruitment@youthplus.edu.au](mailto:Wollemi.recruitment@youthplus.edu.au):

- Cover letter
- Response to the questions listed below (maximum three pages)
  - **Professional Knowledge:** Knowledge of the Australian Curriculum, the Australian Core Skills Framework and how to embed these into flexible educational programs
  - **Professional Practice:** Ability in developing and implementing a range of flexible learning choices (curriculum) which meet the diverse characteristics, needs and learning styles of young people disenfranchised from education and social connectedness.
  - **Professional Engagement:** Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular demonstrated success in building relationships with disenfranchised young people
- Current resume including two referees (one current employer)

The panel understand if you wish to be notified prior to making contact with referees in particular current employer.