

## Job Description Teacher

<b>Flexible Learning Centre</b>	EREA St Joseph's Catholic Flexible Learning Centre
<b>Network</b>	EREA Oscar Romero Flexi Schools Network
<b>Location</b>	Alice Springs – Northern Territory
<b>Salary or Award</b>	In accordance with <i>the Catholic Schools (Northern Territory) Collective Enterprise Agreement 2018-2021</i>
<b>Employment Status</b>	Full-time (contract)
<b>Probation</b>	6-month probation with a review at 3 months
<b>Report</b>	Head of Campus/Network Principal, or Delegate

**Aboriginal and Torres Strait Islander people are encouraged to apply.**

### Background:

EREA Flexi Schools is an initiative of Edmund Rice Education Australia. The Flexible Learning Centres (FLCs) offer a full-time and multiyear secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and the FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

### Principles of Operation (Respect, Participation, safe & Legal and Honesty)

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice Guidelines, as articulated in the EREAFSN Historic Youth+ Foundation Statement and FLC, Occasional Papers (available on the website)

See [www.ereafsn.edu.au](http://www.ereafsn.edu.au) - Publications for further information.

### Primary Role:

The Teacher reports to the Head of Campus and Network Principal, EREA ORFSN. He/she has delegated responsibility to:

- Develop and maintain learning and social inclusion responses of the campus. This includes:
  - Planning, preparation and delivery of effective learning and teaching programs for young people in both middle and senior phases of secondary education,
  - Contributing to the development and implementation of the FLC's objectives and planning; and
  - Contributing to the establishment and maintenance of a supportive school environment.

### Education, Training & Experience:

- Tertiary Qualification in Teaching is **essential**.
- Registration with the Teacher Registration Board of the Northern Territory.
- Teachers from secondary school background with at least 3 years' experience with working with young people from an Aboriginal and Torres Strait Islander background.
- A Working with Children Clearance Notice - Ochre Card is **essential**.
- Current driver's licence (**essential**), with Light Rigid – highly desirable.

## Duties and Responsibilities:

Typical duties and responsibilities include but are not restricted to:

- 1. Develop and implement engaging learning programs which support the individual learning plans of each young person**
  - In collaboration with teachers and youth workers - plan and implement an educational program which engages young people and offers a range of learning opportunities including:
    - Inquiry/project-based learning programs.
    - Accredited learning opportunities e.g. SACE, NTCE courses and VET subjects.
    - The support growth in literacy and numeracy development.
    - Embed indigenous cultural perspectives within learning programs.
    - Provided differentiated learning programs aligned to NCCD Individual Learning plans.
    - Develop individual learning plans in collaboration with young people and youth workers.
- 2. Access external support networks**
  - Support young people to access support services e.g. counselling, health support, community activities.
  - Work collaboratively with the team to support/develop cultural links, community and family connections which support the engagement and connection of young people to both the FLC and the wider community.
- 3. Participates in program provision to ensure wellbeing in an inclusive learning environment**
  - Collaborates with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
  - Participates in the daily routines and activities of the FLC e.g. morning meetings, lunch, bus pick-up and drop-offs, electives, outings, camps.
  - Offer electives to support engagement.
  - Follow up on non-attendance in a supportive environment.
  - Build connections with families to support learning outcomes for each young person.
- 4. Team participation/multidisciplinary practice**
  - Participate in professional supervision.
  - Support regular whole team reflective practice sessions including daily staff debrief.
  - Operate within the context of EREA and Flexi Schools Policies and Procedures.
  - Participate in professional development that is relevant to the work of the FLC.
- 5. Administrative Responsibilities**
  - Maintains appropriate records and prepares reports as required.
  - Maintains records on the database.
  - Support the development of personal learning plans.
  - Participates in YP cross agency meetings as required.
- 6. Other identified duties specific to the role in this Flexible Learning Centre**
  - Carries out duties and tasks that may be reasonably assigned by Head of Campus and/or the Network Principal from time to time.

## Job Description Acceptance

I, (print name): ..... have received, reviewed and fully understand the Job Description for a Teacher. I further understand that I am responsible for the satisfactory execution of the essential functions described herein.

Signature: ..... Date: / /