Position Description: Teacher

FLC/Program: Mount Isa Flexible Learning Centre, Wollemi Flexi Schools Network

Location: Mount Isa, North West Queensland

Classification: Teacher

Salary: As per Catholic Employing Authorities Single Enterprise Collective Agreement – Religious Institute Schools of Queensland 2019-2023.

Status: Full Time Term Time (two years)
Immediate commencement available

Contact: Zoe Surawski
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Wollemi.recruitment@ereafsn.edu.au

Edmund Rice Education Australia (EREA) is a child safe organisation committed to the protection of children and has a zero tolerance of abuse of children. Wollemi Flexible Schools Network (FSN) being a subsidiary of EREA is also committed to ensuring the safety, wellbeing and dignity of all children and young people therefore, all applicants will be subject to EREA and legislative screening procedures. These checks are consistent with EREA's commitment to child safeguarding policies and procedures. This includes complying with our Child Safeguarding policy and code of conduct.

Wollemi FSN is an equal opportunity employer that promotes the safety and wellbeing of Aboriginal and Torres Strait Islander children and encourages applications from Aboriginal and Torres Strait Islander people.

Who are we?

The Mount Isa Flexible Learning Centre (FLC) is a coeducational Catholic school in the Edmund Rice tradition that offers holistic learning options for young people who have been disengaged from normal education settings. Mount Isa FLC has a clear commitment to social justice and stands in solidarity with disadvantaged people of all social, cultural and religious backgrounds with a particular sensitivity to Indigenous culture. The school provides holistic learning experiences that address the social needs of students, and promotes their emotional, cognitive, spiritual and academic development. This includes working with vulnerable young people that have mental health issues, behaviour challenges, learning difficulties and that are just not enjoying the academic nature of mainstream education.

Further information can be found at www.ereafsn.edu.au or www.erea.edu.au

What is the role?

The role of the Teacher is to develop and maintain learning and social inclusion responses of the school including planning, preparation and delivery of effective learning and teaching programs for young people. This includes contributing to the development and implementation of the schools objectives and planning. The position involves working directly with children and young people on a daily basis and therefore must be able to demonstrate an understanding of appropriate child safeguarding behaviours when engaging with children. All young people are owed a duty of care while in the supervision of the position.

Key responsibilities

Professional Knowledge

- Knowledge in teaching process, frameworks and practice
- Develop and implement learning choices/educational programs which engage and support the individual learning plans of each young person
- Knowledge of inquiry/project based learning programs, accredited learning opportunities and literacy development
- Ability to embed indigenous cultural perspectives within learning programs
- Develop individual learning plans in collaboration with young people based on their learning ability
- General knowledge and understanding of child safeguarding requirements and obligations that cover legal and policy requirements in an educational setting or similar

Professional Practice

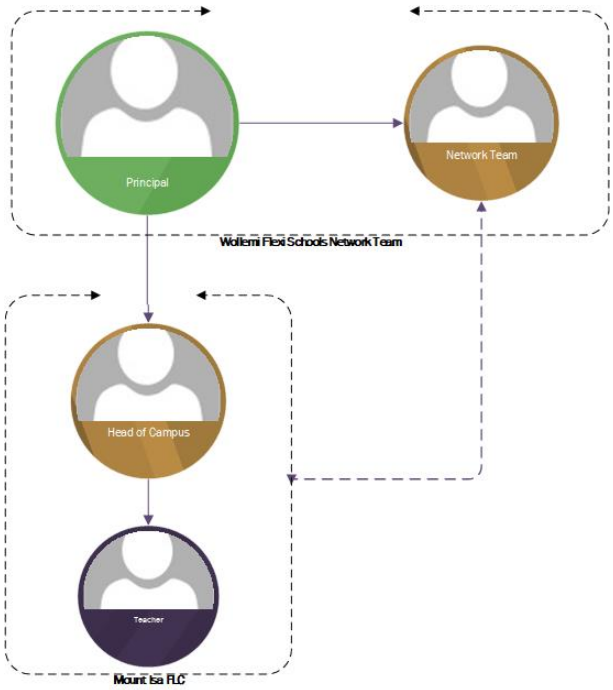
- Analyse complex situations and implementation of appropriate strategies
- Support young people to access other external support services
- Create and maintain socially inclusive learning program that responds to the physical, intellectual, social, spiritual and cultural needs of the young people that includes offsite excursions and camps
- Maintain and record appropriate records and prepares reports as required
- Participates in young person cross agency meetings
- Assist in development of elective programs to support engagement
- Follow all EREA and school level policies and procedures with a high focus on risk management and child safeguarding

Professional Engagement

- Operate against the four principles Respect, Safe and Legal, Honesty and Participation towards a common ground
- Capacity to work effectively as a member of a multidisciplinary team, work collaboratively and establish and maintain professional relationship with all stakeholders
- Support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community
- Build connections with families to support learning outcomes for each young person
- Participates in regular whole team reflective practice sessions and daily routines and activities of the school
- Participates in professional supervision and professional development

Working Relationships

The Teacher reports directly to the Head of Campus and has no direct line supervision responsibilities for any staff. The position works collaboratively with all staff at the school and network team.



Mandatory Qualifications, conditions and requirements

- Registration with the Queensland College of Teachers
- Computer literacy, high level of oral and written communication skills and effective program delivery skills
- Travel is a requirement of this position therefore it is a requirement that the applicant hold a current 'C' drivers licence

Interested in applying?

To be considered for this role you need to submit the following to Wollemi.recruitment@ereafsn.edu.au:

- Cover letter
- Response to the questions listed below (maximum two pages)
    - **Professional Knowledge**: Knowledge of the Australian Curriculum, the Australian Core Skills Framework and how to embed these into flexible educational programs
    - **Professional Practice**: Ability in developing and implementing a range of flexible learning choices (curriculum) which meet the diverse characteristics, needs and learning styles of young people disenfranchised from education and social connectedness.
    - **Professional Engagement**: Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular demonstrated success in building relationships with disenfranchised young people
- Current resume including two referees (one current employer)

The panel understand if you wish to be notified prior to us making contact with referees in particular your current employer. All applications will be subject to EREA screening.