EDMUND RICE EDUCATION AUSTRALIA

OSCAR ROMERO Flexible Schools Network

Catholic Schools in the Edmund Rice Tradition

Job Description
Teacher

Flexible Learning Centre	Edmund Rice Flexi School
Network	EREA Oscar Romero Flexi Schools Network
Location	Elizabeth/Daveron Park - SA
Report	Head of Campus/Network Principal
Hours of Duty	Full-time, Fixed-term, 12-month contract with the possibility of permanent ongoing dependent on enrolments and funding
Probationary Period	6-month probation in accordance with the EBA
Band/Wage Scale	In line with the *South Australian Catholic Schools Enterprise Agreement 2017.*

Aboriginal and Torres Strait Islander People are encouraged to apply.

Background:

EREA Flexi Schools is an initiative of Edmund Rice Education Australia. The Flexible Learning Centres (FLCs) offer a full-time and multiyear secondary education program for young people who have disengaged from mainstream schooling. Young people typically express a broad range of complex education and social needs and the FLCs respond with a variety of flexible and innovative teaching and learning practices including vocational planning and the development of social connectedness.

Principles of Operation (Respect, Participation, safe & Legal and Honesty)

A primary responsibility for this role is to maintain fidelity to Operation by Principle and the best practice Guidelines, as articulated in the EREA Historic Youth+ Foundation and FLC, Occasional Papers (available on the website) www.ereafsn.edu.au

Primary Role:

The Teacher reports to the Head of Campus and is responsible to the Network Principal, EREA Oscar Romero Flexi Schools Network. He/she has delegated responsibility to develop and maintain learning and social inclusion responses of the campus. This includes:

1. Planning, preparation and delivery of engaging learning and teaching programs for young people in both middle and senior secondary education.
2. Contributing to the development and implementation of the Flexi Learning objectives and planning.
3. Contributing and supporting the common ground principles our supportive school site embodies.

Qualifications:

- Teacher registration with the Teacher Registration Board of South Australia
- Working with Children clearance (DCSI clearance) and Catholic Clearance Letter – or ability to gain a Catholic clearance.
- At least 5 years' minimum teaching experience - ***essential***
- Current unrestricted Driver's Licence

Desirable:

- Experience in SACE program delivery with a focus on Literacy
- Certificate IV in TAE

Skills and Knowledge:

- Demonstrated skills and knowledge in teaching process, frameworks and practice.
- Ability to analyse complex situations and implementation of appropriate strategies to enhance the professional practice of teaching and non-teaching staff.
- Demonstrated capacity to work effectively as a member of a multidisciplinary team, to work collaboratively and establish and maintain professional relationships with all stakeholders.
- Experience in working with young people who have been disenfranchised from mainstream education.

Duties and Responsibilities:

Typical duties and responsibilities include but are not restricted to:

1. **Develop and implement engaging curriculum which support the individual learning plans of each young person**
   - In collaboration with teachers and youth workers - plan and implement an educational program which engages young people and offers innovative, inclusive and flexible learning strategies that include:
     - project-based learning, PLPs, and SACE programs with a focus on Literacy.
     - accredited learning opportunities e.g. SACE, VET subjects and vocational accreditation.
     - the support of literacy and numeracy development, with a focus on English.
     - embed indigenous cultural perspectives within learning programs, and
     - develop personal learning plans in collaboration with young people and youth workers.

2. **Participates in program provision to ensure wellbeing in an inclusive learning environment**
   - Collaborate with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
   - Participate in the daily routines and activities of the school e.g. morning meetings, lunch, bus pick up and drop offs, electives, outings, camps.
   - Offer electives to support engagement.
   - Provide relevant learning adjustments as aligned to NCCD to meet student need; and
   - Build connections with families to support learning outcomes for each young person.

3. **Team participation/multidisciplinary practice/professional development**
   - Participate in professional supervision.
   - Support regular whole team reflective practice sessions including daily staff debrief.
   - Operate within the context of EREA Policies and Procedures; and
   - Participate in professional development that is relevant to the work of the FLC.

4. **Administrative Responsibilities**
   - Maintain appropriate records and prepares reports as required.
   - Maintain records on the database.
   - Support the development of wellbeing and learning plans; and
   - Participates in YP cross agency meetings as required.

5. **Other identified duties specific to the role in Edmund Rice Flexi School**
   - Carry out duties and tasks that may be reasonably assigned by the Head of Campus/Network Principal.

Acceptance:

I, (print name) ……..... have received, reviewed and fully understand the Job Description for a Teacher. I further understand that I am responsible for the satisfactory execution of the essential functions described therein.

Signature: …….. Date: ……