

Position Description: Teacher

FLC/Program:	Rockhampton Flexible Learning Centre, Wollemi Flexi Schools Network
Location:	Rockhampton, Central Coast, Queensland
Classification:	Teacher
Salary:	As per Catholic Employing Authorities Single Enterprise Collective Agreement – Religious Institute Schools of Queensland 2019-2023
Status:	Full Time, Ongoing (Including a six month probation period)
Commencement:	January 2022
Contact:	Stephanie Bouzige 0459 950 382 Wollemi.recruitment@ereafsn.edu.au

Edmund Rice Education Australia (EREA) is a child safe organisation committed to the protection of children and has a zero tolerance of abuse of children. Wollemi Flexible Schools Network (FSN) being a subsidiary of EREA is also committed to ensuring the safety, wellbeing and dignity of all children and young people therefore, all applicants will be subject to EREA and legislative screening procedures. These checks are consistent with EREA's commitment to child safeguarding policies and procedures. This includes complying with our Child Safeguarding policy and EREA Code of Conduct.

Wollemi FSN is an equal opportunity employer that promotes the safety and wellbeing of Aboriginal and Torres Strait Islander children and encourages applications from Aboriginal and Torres Strait Islander people.

Who are we?

The Rockhampton Flexible Learning Centre (FLC) is a coeducational Catholic school in the Edmund Rice tradition that offers a full time and multi-year secondary education and social inclusion program for young people who have disengaged from mainstream structures. Young people enrolled may express a broad range of complex education and social needs and the school responds with a variety of flexible and innovative social inclusion and learning experiences. Rockhampton FLC provides young people with a varied and holistic set of learning experiences, supporting them to meet their potential now and into the future.

Further information can be found at www.ereafsn.edu.au or www.erea.edu.au

Principles of Operation (Respect, Participation, Safe and Legal, Honesty)

The four principles of operation that all Flexible Learning Centres operate under are Respect, Participation, Safe and Legal and Honesty. This way of being is a significant point of difference from mainstream schooling. The principles provide boundaries to a "common ground" among staff, young people and families. They support people within the school community to resolve conflict, negotiate learning, and recognise rights and responsibilities. Respect, Participation, Safe and Legal and Honesty are modelled and explored both within the group and individually. A primary responsibility for this role is to maintain fidelity to Operation by Principles.

What is the role?

The role of the Teacher is to develop and maintain learning and social inclusion responses of the school including planning, preparation and delivery of effective learning and teaching programs for young people. This includes contributing to the development and implementation of the school's objectives and planning. The position involves working directly with children and young people on a daily basis and therefore must be able to demonstrate an understanding of appropriate child safeguarding behaviours when engaging with children. All young people are owed a duty of care while in the supervision of the position.

Key responsibilities

It would be expected that applicants are able to demonstrate practice across the AITSL standards for teachers at at least a proficient level.

The key responsibilities of this position are intended to describe the general nature and responsibility of work in this position. They are not to be construed as an exhaustive list of all responsibilities and skills required of the position. Employees will also be required to follow any other position related tasks, duties and instructions, EREA policies, and to perform other position related duties required to support the networks compliance with its legislative obligations. Through consultation with the employee, the Principal/delegate may vary the responsibilities of the position temporarily as required, but within the skills and responsibility levels appropriate to the position.

Professional Knowledge

- Use knowledge of young people's physical, social and intellectual development and characteristics to engage young people and progress their learning according to individualised personal learning plans
- Design and implement effective teaching strategies, in particular Project Based Learning and Adventure Based Learning, that are responsive to the strengths and needs of young people from diverse linguistic, cultural, religious and socio-economic backgrounds
- Develop educational programs using research and collegial advice on how young people learn
- Design and implement effective learning programs that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander young people
- Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of individual young people
- General knowledge and understanding of child safeguarding requirements and obligations that cover legal and policy requirements in an educational setting or similar

Professional Practice

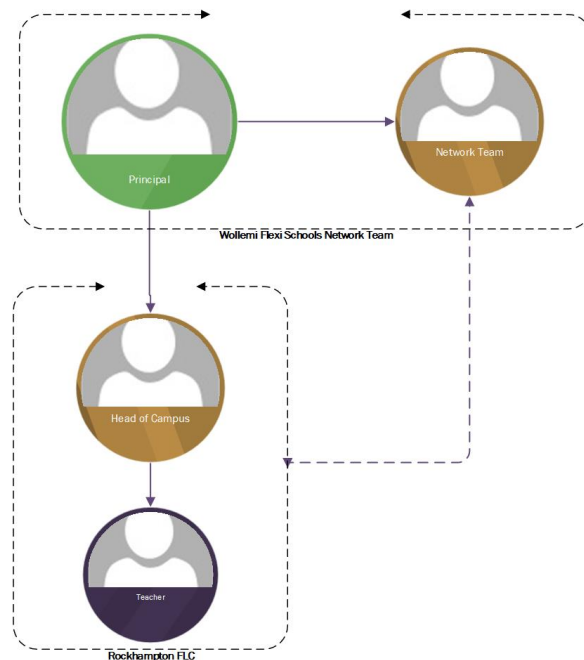
- Analyse complex situations and implementation of appropriate strategies
- Support young people to access other external support services
- Create and maintain socially inclusive learning program that responds to the physical, intellectual, social, spiritual and cultural needs of the young people that includes offsite excursions and camps
- Maintain and record appropriate records and prepares reports as required
- Participates in young person cross agency meetings
- Assist in development of elective programs to support engagement
- Follow all EREA and school level policies and procedures with a high focus on risk management and child safeguarding

Professional Engagement

- Operate against the four principles Respect, Safe and Legal, Honesty and Participation towards a common ground
- Capacity to work effectively as a member of a multidisciplinary team, work collaboratively and establish and maintain professional relationships with all stakeholders
- Support/develop cultural links, community and family connections which support the engagement and connection of young people to learning and the wider community
- Build connections with families to support learning outcomes for each young person
- Participates in regular whole team reflective practice sessions and daily routines and activities of the school
- Participates in professional supervision and professional development

Working Relationships

The Teacher reports directly to the Head of Campus and has no direct line supervision responsibilities for any staff. The position works collaboratively with all staff at the school and network team.



Mandatory Qualifications, conditions and requirements

- Registration with the Queensland College of Teachers
- Computer literacy, high level of oral and written communication skills and effective program delivery skills
- Local travel is a requirement of this position therefore it is a requirement that the applicant hold a current 'C' drivers licence

Interested in applying?

To be considered for this role you need to submit the following to Wollemi.recruitment@ereafsn.edu.au:

- Cover letter
- Response to the questions listed below (maximum two pages)
 - **Professional Knowledge:** Knowledge of the Australian Curriculum, the Australian Core Skills Framework and how to embed these into flexible educational programs
 - **Professional Practice:** Ability in developing and implementing a range of flexible learning choices (curriculum) which meet the diverse characteristics, needs and learning styles of young people disenfranchised from education and social connectedness.
 - **Professional Engagement:** Highly developed interpersonal skills in the context of relating to work colleagues, young people and parents in a cross-cultural environment. In particular demonstrated success in building relationships with disenfranchised young people
- Current resume including two referees (one current employer)
- Copies of Undergraduate degree, Post Graduate degrees (if applicable), First Aid (if current), Drivers Licence

The panel understand if you wish to be notified prior to us making contact with referees in particular your current employer. All applications will be subject to EREA screening.