



**EDMUND RICE FLEXI SCHOOL**  
**Elizabeth—SA**

*A Catholic School in the Edmund Rice Tradition*  
*A member of the EREA Oscar Romero Flexi Schools Network*

# ANNUAL REPORT

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**2021**  
EDITION

# PRINCIPAL'S MESSAGE

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Edmund Rice Flexi School have had a successful first year as a fully registered Special Assistance School.

The challenges of being a brand-new school have been many. It has been pleasing to see how our staff team have worked hard to meet these challenges while keeping our young people at the centre of our work. I commend our staff on being able to keep their focus on supporting the learning and wellbeing outcomes for the young people we serve in Elizabeth and surrounding districts.

The addition of the Davoren Park Campus in the second half of the year will help support the growth in enrolment in 2022 and in future years. It is hoped that a more suitable location for our Elizabeth operation will be found in the near future.

The staff development in Restorative Practice during the year has help support the growth and understanding of how we co-create Common Ground based on our 4 Principles. The young people's voice shapes the learning and wellbeing program and has led to the completion of VET courses, SACE courses as well as employment opportunities for many young people.

Finally, I thank Dani, our Head of Campus; Dijana, our Leader of Wellbeing; Emanuela, our Network Deputy, and all teaching, youth worker and admin staff who journeyed with us and rose to meet the challenges of our newest EREA Flexi School in 2021. A great year awaits in 2022!

# EDMUND RICE FLEXI SCHOOL CONTEXT STATEMENT

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Edmund Rice Flexi School, Elizabeth, is in its inaugural year of operations as a registered school, providing an educational and wellbeing service for young people aged 12– 23 years of age and is centrally co-located in leased spaces at the Elizabeth TAFE Campus. Our aim is to engage young people who are looking to access a different way of learning in a safe and nurturing environment. Fundamental to our operation is our EREA Flexi Practice Framework – Operation by Principles - Respect, Participation, Honesty and Safe & Legal, and Common Ground. Staff and young people come together on this 'common ground' where everyone has an equal voice in making decisions and establishing working agreements to foster a positive environment where young people can achieve positive educational and wellbeing outcomes.

## **OUR CAMPUS PROFILE INCLUDES:**

- 82 current enrolments
- 14 Full Time Staff
- 1 Part time

Services are delivered in Partnerships with the City of Playford, City of Salisbury, Town of Gawler, Catholic Education South Australia, Connected Self, Headspace; Ruby's Housing; Metro Youth; University of SA; RASA; Mission Australia; Youth Justice; Drug and Alcohol Services; Centrelink; Local medical centres; Psychologists CAMHS; SAPOL Liaison officers; Australian Red Cross; Novita ,Disability Agencies; Second Chances; Baptist Care; Local government and non-government high schools; Department of Child Protection; Shine; Maxima, Prospect Centre and local businesses providing work experience for Edmund Rice Flexi School students.

# VISION STATEMENT

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Edmund Rice Flexi School will provide a holistic education that attends to the individual needs of young people and develop strong links with their communities. This is underpinned by a strong ethic of care, socially just practices, service to others and compassion.



# EDMUND RICE FLEXI SCHOOL STUDENT INFORMATION

## STUDENT PROFILE DATA

ENROLMENTS	2020	ATSI	GCE	NCCD	2021	ATSI	GCE	NCCD
Female	32	5	2	25	37	9	1	30
Male	32	7	2	31	45	8	0	33
<b>Total</b>	<b>64</b>	<b>12</b>	<b>4</b>	<b>56</b>	<b>82</b>	<b>17</b>	<b>1</b>	<b>63</b>

## STUDENT ATTENDANCE DATA %

COLLECTION	2020	2021
7	68%	61%
8	84%	72%
9	85%	55%
10	88%	59%
11	84%	56%
12	77%	87%

## STUDENT DESTINATION DATA 2021

DESTINATION	NUMBER
Mainstream school enrolment	76
Transfer interstate	6
Employment	8
Further Tertiary Education ( TAFE, Uni)	8
Apprenticeship	2
Traineeship	0
Seeking employment	0
Parenting	0
Justice	0
Cultural	0
Unknown	0



# CURRICULUM PLANS AND OUTCOMES

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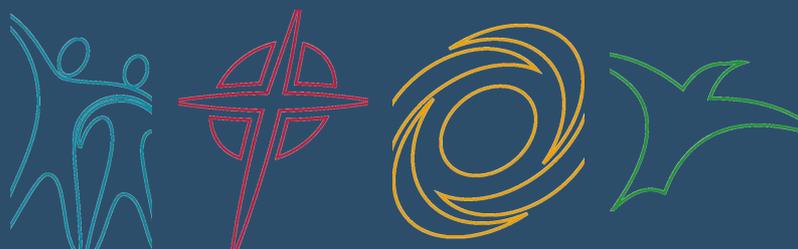
## Curriculum

Edmund Rice Flexi School delivers the following curriculum across the school:

- Australian Curriculum (Years 7 - 10)
- VET (Years 10-12)
- SACE (Year 11-12)

Edmund Rice Flexi School implements the 8 key learning areas of the Australian Curriculum and its 7 General capabilities using the following approaches:

- Numeracy and Literacy based tasks integrated into Project Based Learning activities.
- Using 'hands-on' learning to engage students in learning, utilising local community spaces.
- Modified timetables to suit the needs of individual students.
- Modified tasks, assessments and adjustments for individual students.
- Scaffolding and differentiation for all activities and young people.
- Individual Learning and Wellbeing Plans created for each young person.
- Basic Key Skills Builder (BKSB) used to provide individualised literacy and numeracy program for each young person.
- Child Protection Curriculum delivered through class delivery and individualised student wellbeing sessions.
- Whole school Trauma Informed Practice using the Berry Street Model and Restorative Justice.



# STUDENT LEARNING OUTCOMES

## STUDENT LEARNING OUTCOMES

### SENIOR SECONDARY SCHOOL 2021

<b>% YEAR 12 enrolled in a vocational certificate</b>	<b>% YEAR 11 and 12 completed SACE</b>	<b>% YEAR 10-12 completed certificate modules and or school subjects</b>
<b>100%</b>	<b>42%</b>	<b>81%</b>

### STUDENT LITERACY 2021

<b>YEAR LEVEL</b>	<b>BKSB PRE LEVEL -1</b>	<b>BKSB LEVEL 1</b>	<b>BKSB LEVEL 2</b>	<b>BKSB LEVEL 3</b>	<b>BKSB LEVEL 4</b>	<b>BKSB LEVEL 5</b>
<b>7</b>	0	0	3	2	1	0
<b>8</b>	0	0	3	1	5	0
<b>9</b>	0	1	12	7	3	1
<b>10</b>	0	1	7	4	9	2
<b>11</b>	0	0	4	7	4	1
<b>12</b>	0	0	1	1	1	0
<b>13</b>	0	0	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>2</b>	<b>30</b>	<b>22</b>	<b>23</b>	<b>4</b>

### STUDENT NUMERACY 2021

<b>YEAR LEVEL</b>	<b>BKSB PRE LEVEL -1</b>	<b>BKSB LEVEL 1</b>	<b>BKSB LEVEL 2</b>	<b>BKSB LEVEL 3</b>	<b>BKSB LEVEL 4</b>	<b>BKSB LEVEL 5</b>
<b>7</b>	1	1	3	1	0	0
<b>8</b>	0	1	4	3	1	0
<b>9</b>	0	3	7	12	2	0
<b>10</b>	0	1	9	9	4	0
<b>11</b>	0	1	7	5	3	0
<b>12</b>	0	0	1	0	2	0
<b>13</b>	0	0	0	0	0	0
<b>TOTAL</b>	<b>1</b>	<b>7</b>	<b>31</b>	<b>30</b>	<b>12</b>	<b>0</b>

# WELLBEING PROGRAM & OUTCOMES

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## School Wellbeing Program

At Edmund Rice Flexi School youth workers and teachers work collaboratively to ensure students receive absolute support and care while attending our site. We understand that our student clientele requires a school which can provide flexible care for the wellbeing of the whole person to support a positive and alternative experience to learning.

Our model provides 1:1 support through assessment, planning, coordination, referral and transition support. We work in close collaboration with local services and families and encourage open communication, mentoring and specific support for all. By offering a range of engagement programs and activities during each school holiday we support and enhance engagement and peer connection. We place importance on understanding every young person's needs to support their wellbeing and learning journey. Our model of care and support places the young person at the forefront and together with their families and external support services we ensure that our young people obtain the best possible learning and wellbeing outcomes.

WELLBEING PROGRAM NAME	DESCRIPTION	OUTCOMES
<b>School Immunisation Program</b>	School immunisation is an integral part of supporting young people's physical health. ERFS has developed a strong relationship with the Playford Immunisation Clinic who visit our school twice a year to support students physical health and wellbeing through regular vaccination program.	Young people receive up to date vaccination requirements.
<b>Learner Driver Training Program</b>	With the support of Bagster Road Community Centre, ERFS facilitated a three-day learner driver training program for our students building their skills and knowledge in road safety.	Five young people were successful in obtaining their Learner licence.
<b>School Holiday Programs</b>	ERFS offers a range of holiday activities to support engagement, wellbeing and build young people's emotional and social safety. These holiday activities are fun, highly engaging and provide connections with the local community.	Young people engaged in activities to build resilience and improve their social and emotional wellbeing.

# WELLBEING PROGRAM & OUTCOMES



WELLBEING PROGRAM NAME	DESCRIPTION	OUTCOMES
<b>Phat Chats</b>	Delivered in partnership with community and statutory agencies, a series of intentional wellbeing workshops and service visits to meet the needs of the students attending ERFs. These included: Shine SA, NACYS, Mission Australia Drug and Alcohol awareness, NACYS, SAPOL, Anglicare Reconnect and Sammy D Foundation.	Incorporating and encompassing elements of the Keeping Safe: Child Protection Curriculum, Students gained an awareness and understanding of services available to them and how to seek support.
<b>Community Connections</b>	Students participated in a number of community explorations, to find out about services and agencies in their local community. These included local community centres, library, Foodbank, St Vincent de Paul, Hope Street youth centre. Students visited agencies and services in Playford and Salisbury Council Areas and participated in community events such as 'Daffodil Day' and 'Wear it Purple Day'.	Students developed knowledge and resilience through connection to the local community.
<b>Men's Shed</b>	As part of a boys' wellbeing program, students were provided with an opportunity to participate in the Men's Shed Program. Students were supported to develop life skills and including car maintenance, cooking, woodwork and increase their wellbeing through development and understanding of positive peer relationships, men's physical and mental health and community connections.	Students learned life skills (cooking, car maintenance) through hands on activities.

# WELLBEING PROGRAM & OUTCOMES



WELLBEING PROGRAM NAME	DESCRIPTION	OUTCOMES
<b>Man Cave</b>	Man Cave provided young men with support, information around nutrition, physical health, fitness and education. This program supported young people to build positive mindset, set goal and learn teamwork.	Students learned importance of healthy food choices and exercise, peer mentorship and community connection.
<b>School Counsellor</b>	ERFS partnered with Connected Self, to provide a psychologist on site 1 day a week, providing immediate access to mental health support for young people, including referral and connection to other services and supports.	Students have access to mental health support and referral pathways.
<b>Foodbank</b>	Support to young people and families with food hampers through COVID lockdowns and isolation, as well as Christmas hampers.	Support for students and family, including connection to local services.
<b>Foodbank School Breakfast Program</b>	With the support of Foodbank, Northern Flexi continued provide a range of breakfast options to young people.	Access to nutritional breakfast, enhancing student focus and engagement.
<b>St Vincent de Paul</b>	Partnership and support with the local Vinnie's store, providing immediate referral and vouchers to access affordable groceries, clothing and other items for young people and families.	Access to food and clothing vouchers for our young people and families. Often supporting young people with clothing needs for work experience and interviews.

# ATTENDANCE RETENTION STRATEGY

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Edmund Rice Flexi School utilises a range of strategies to support engagement and attendance with our young people and families:

- Daily transport to and from school.
- Daily Wellbeing check in circles to build a sense of connection and community.
- Building a sense of community through shared daily meals of breakfast and lunch.
- Family food parcels.
- Operation by Principles and Common Ground Practice Framework - where young people and staff all operate within a common ground framework eliminating traditional power paradigms and giving young people a voice. Daily awards: "Spirit Awards" and recognition of effort and achievement.
- Working closely with other agencies to provide a holistic, whole of community response to meet the young person's social and emotional needs.
- Individualised learning programs tailored to student needs.
- Young person interest-driven School Timetable for PM learning block.
- Hands on- Project Based learning strategies applied in class for engagement focused learning.
- Community Connection in learning to support positive engagement pathways.
- Home-based learning with regular teacher and youth worker connection and support.
- School holiday programs to continue connection and support networks with peers and agencies.
- Home wellbeing visits to support setting wellbeing and engagement goals.
- Daily contact with family and student to follow up of non-attendance.
- Involvement of key local Community members in whole school events and celebrations.
- Home-based Services - these services are aimed at engaging extremely complex young people that are not able to physically attend the school site for a variety of reasons.
- Referral to health services, home based wellbeing and engagement activities and remote learning packs are key elements to the successful engagement of young people in 2021.

# EDMUND RICE FLEXI SCHOOL WORKFORCE

All staff are engaged in an annual Professional Enhancement Process (PEP) to support their annual goal-setting process. For teaching staff this process uses the ATSiL Teaching Standards.

## EDMUND RICE FLEXI SCHOOL WORKFORCE 2021

POSITION	FTE	QUALIFICATION	ATSI
PRINCIPAL	0.1	MASTERS	0
TEACHING STAFF	5.4	BACHELOR DEGREE	0
SPECIALIST SUPPORT	6.7	CERT IV TO BACHELOR DEGREES	1
ADMIN & CLERICAL	1.5	CERT IV TO BACHELOR DEGREES	0
OPERATIONS ICT	0.2	CERT IV TO BACHELOR DEGREES	0



# EDMUND RICE FLEXI SCHOOL SURVEY

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At Edmund Rice Flexi School we value student voice and have intentionally engaged the students in developing the schools learning and wellbeing activities. Each term, students are consulted on interests, which are then timetabled, and the curriculum mapped to the area of interest. Subject choices for 2020-21 have included: SACE PLP, Numeracy, Literacy, VET, Beats & Bars, Hammer-time, Outdoor Education, AFL, Ice Factor, Flexi cafe, Tennis, Duke of Edinburgh Award, Job Club, Horrible Histories, Bike Mechanics, Money Heroes, Rockband, Space and Ocean, One Pot Wonders, Graffiti Art and Try a Trade.

## Quotes from Edmund Rice Flexi School Parents and Carers:

- Rob had his first day at work yesterday, up at 4:30am to do some scaffolding at Seacliff! Looks like they have offered him ongoing work. Thank you for everyone in supporting Rob over his time at Flexi. Mum*
- Wow my heart is so full with how far Emma has come over the last 3 terms since she started. Last year was a rough year on both Emma and us. It was a hard decision to make moving schools but I now know it was the best decision we made. Emma has grown so much in her time with you guys and we will be forever thankful for all your input into that. Mum*
- Sally has been a completely different person at home this week. She has been feeling less anxious at school and making friends. She hasn't been arguing with her family and angry, she has been chatty and happy and even sent a text saying "I love you". Mum*
- John was in a very bad headspace before coming to ERFS where his love for food and cooking has flourished making John a happy kid again. He is making new friends and a lot more confidence within himself. Mum*
- ..if it wasn't for the ERFS Callum would have taken a total different pathway which was not looking good. His mental health and enthusiasm has changed for the better and I will always be thankful to ERFS. Mum*

## Quotes from Community Agencies:

- Steve and I are really impressed with Dillan. We would like to talk to you about full-time employment for him. He's a good kid, shows an interest in the work, retains what he has learnt and is not afraid to do what is asked of him. Store Franchisee, Mawson's Lakes*
- I have had the pleasure of working alongside ERFS to deliver training in Podcast Foundations. During this time, I witnessed the passion and genuine care the school has in their students – taking the time to learn and understand each individual need and story. When talking with young people, they also were very vocal and open with the positive impact the school has had on their life.*
- ERFS not only supports students to achieve their dreams but inspires and helps develop them. CREATIVE INDUSTRIES PROJECT SUPPORT OFFICER*
- ERFS has the right combination of fun and structure to support the needs of those young people with ASD in their care . Training and Consultancy Coordinator, Autism SA*

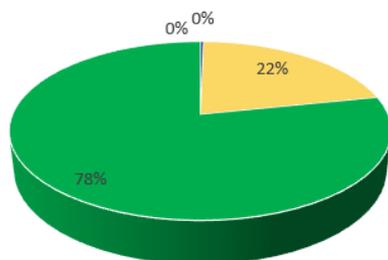
## Quotes from Young People:

- Thankyou to Eddie Rice Flexi School for helping me to restart my schooling. I am now enrolled in an adult campus to finish my SACE with an ATAR. Bee, 17yrs*
- I wanted to enrol at this school because I have heard really nice things about it from my cousin who goes here. He said he feels safe at this school and that's what I want. Ben, 13yrs*

# FINANCIAL STATEMENT

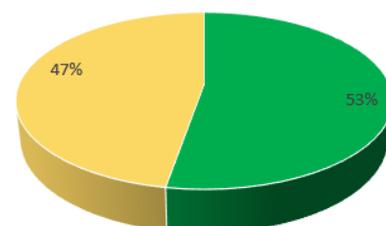
REPORTING FRAMEWORK	AMOUNT \$
<b>Recurrent income</b>	
School fees	-
Other fee income	-
Private income	9,714
State government recurrent grants	655,521
Australian government recurrent grants	2,396,469
<b>Total recurrent income</b>	<b>3,061,704</b>
<b>Recurrent Expenditure</b>	
Salaries; allowances and related expenses	1,426,513
Non salary expenses	1,279,376
<b>Total recurrent expenditure</b>	<b>2,705,889</b>
<b>Capital income and expenditure</b>	
Government capital grants	-
Capital fees and levies	-
Other capital income	-
<b>Total capital income</b>	-
<b>Total capital expenditure</b>	<b>445,753</b>
<b>Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)</b>	
Total opening balance	-
Total closing balance	<b>97,565</b>

Edmund Rice Flexi School Recurrent Income 2021



- Other fee income
- Private income
- State government recurrent grants
- Australian government recurrent grants

Edmund Rice Flexi School Recurrent Expenditure 2021



- Salaries; allowances and related expenses
- Non salary expenses



*Gerard Keating*

Gerard Keating - Network Principal



## **EDMUND RICE FLEXI SCHOOL Elizabeth—SA**

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