

Position Description: Teacher

Aboriginal and Torres Strait Islander people are encouraged to apply

ROLE TITLE	Teacher (ability/or willingness to teach SCIENCE)
LOCATION	St Laurence Flexible Learning Centre
NETWORK	NSW Eastern FSN, Edmund Rice Education Australia
SALARY OR AWARD	NSW Catholic Independent Schools (Teachers - Model B) Multi-Enterprise Agreement 2020
EMPLOYMENT STATUS	Full Time, Ongoing
COMMENCEMENT	24 January 2023 or to be negotiated with successful candidate
CONTACT	Kelly Anderson, Head of Campus
PHONE/EMAIL	0427 341 657 or eastern.network@ereafsn.edu.au
JOB REFERENCE NO.	SLFLC/ST/112022
CLOSING DATE	Submission due by 5:00pm – 8 December 2022 to Kylie.olariaga@ereafsn.edu.au

Background

The Eastern Flexible Schools Network is an initiative of Edmund Rice Education Australia and has schools located in Wollongong, St Marys, Newcastle and Pambula Beach. We provide a full-time secondary education and social inclusion program based on positive relationships and common ground for disenfranchised young people. Our schools aim to re-engage young people in education, and to support positive transitions to adulthood, employment, further education and training, and their communities.

SLFLC offers a range of educational learning opportunities including the stage 5 RoSA and Vocational certificates.

See <https://www.ereafsn.edu.au/> for further information or visit our Facebook page.

Child Safeguarding

Edmund Rice Education Australia (EREA) is a child safe organisation committed to the protection of children. EREA and its schools have a zero tolerance of abuse of harm towards children. Eastern Flexi Schools Network (EFSN) being a subsidiary of EREA is also committed to ensuring the safety, wellbeing and dignity of all children and young people. Therefore, all applicants will be subject to EREA policy and legislative screening procedures. These checks are consistent with EREA's commitment to child safeguarding policies and procedures. This includes complying with our Child Safeguarding policy, Code of Conduct and Working with Children Checks.

Primary Role Purpose

Staff are expected to work within the framework of common ground and demonstrate the ability to work under the four principles of operation: Respect, Honesty, Participation and Safe and Legal.

1. Planning, preparation and delivery of effective learning and teaching programs for young people with learning difficulties and learning gaps. Young people who are working at an upper primary through to stage 5 level of secondary education.
2. Contributing to the development and implementation of the FLC's objectives and planning.
3. Contributing to the establishment and maintenance of a supportive, holistic school environment.
4. Contributing to the elective program.
5. Contributing to the accountability processes including, reporting, individual personal learning plans and requirements for NCCD.
6. Work collaboratively in a multi-disciplinary, inter-disciplinary learning team.

KEY ACCOUNTABILITIES

The Network Principal is responsible for the operation of all Flexible Learning Centres and Outreach programs within Edmund Rice Education Australia. Teachers are accountable to the Principal of the Flexible Learning Centres within EREA.

- 1. Develop and implement quality learning programs that:**
 - Support literacy development
 - Are purposeful, highly engaging and bring learning to life for reluctant learners
 - Embed indigenous cultural perspectives within learning programs; and
 - Are inclusive through differentiated learning activities
 - Meets the stage 5 RoSA Science requirements
 - Evaluate learning progressions
- 2. Participates in program provision to ensure wellbeing in an inclusive learning environment:**
 - Collaborates with the team to support a socially inclusive program that responds to the physical, intellectual, social, spiritual and cultural needs of young people.
 - Participates in the daily routines and activities of the FLC e.g. morning meetings, lunch, wellbeing check-in, outings, camps.
 - Offer electives to support engagement.
 - Build connections with families to support learning outcomes for each young person.
- 3. Team participation/multidisciplinary practice**
 - Participate in professional supervision.
 - Support regular whole team reflective practice sessions including daily staff debrief.
 - Operate within the context of EREA Policies and Procedures.
 - Participate in professional development that is relevant to the work of the FLC.
- 4. Administrative Responsibilities**
 - Maintains accurate and appropriate records and reports as required.
 - Support the development of personal learning plans, safety plans and school reports.
 - Maintain and follow the requirement for NCCD.
 - Other administrative tasks that support class functions such as Venue Proformas.
 - Operate within the context of Edmund Rice Education Australia's Corporate Policies and
 - Procedures.

5. Other identified duties specific to the role in this Flexible Learning Centre

Carries out duties and tasks that may be reasonably assigned by Head of Campus and/or the Network Principal from time to time.

Key Selection Criteria

Essential:

- Bachelor of Education (Secondary) with current registration with the NESAs
- A positive NSW Working with Children Check (WWCC)
- Hold a current clean Drivers Licence
- Knowledge of NSW SCIENCE curriculum
- Ability to deliver SCIENCE at stage 5
- Demonstrated ability to differentiate lessons to include low literacy learners
- Experience or willingness to work with disengaged youth
- Willingness to contribute to the electives program through your special interest areas

APPLICATION PROCESS:

Please visit www.ereafsn.edu.au and follow the *Employment Opportunities* tab to view the Position Description, Applicant Information and to apply for *St Laurence - Teacher*

Applications by: **5:00pm on Thursday, 8 December 2022.**

- A letter of introduction and a response to the selection criteria;
- A current curriculum vitae outlining relevant work history
- Two referees (including contact details). Please include a referee from a current or most recent place of employment.

Submit your application to kylie.olagiaga@ereafsn.edu.au and include:

For further information contact Head of Campus, Kelly Anderson on 0447 331 382 or kelly.anderson@ereafsn.edu.au

Our organisation supports the rights of children and young people and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing. All applicants for these positions will be subject to EREA screening procedures.

Aboriginal and Torres Strait Islander peoples are encouraged to apply.