



**Gympie
Flexible Learning Centre**
2 Bowen Lane, Gympie, 4570

2022 Annual Report

This annual report for 2022 is published to provide information about the Gympie Flexible Learning Centre for parents/carers, young people, and other interested parties. This report contains the detail mandated by the Commonwealth and State Governments and Edmund Rice Education Australia reporting requirements.

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A) CONTEXTUAL INFORMATION

INTRODUCTION

Contact Details

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Additional information located on the My School website.

Contact Person: Kate Rorrison: Acting Head of Campus

TOTAL 2022 ENROLMENT

Year Level	Full Time Students	Girls	Boys	Other	Indigenous	SWD
7	5	1	4	0	1	5
8	14	6	8	0	2	11
9	14	7	7	0	4	10
10	23	9	14	0	5	19
11	19	11	8	0	5	16
12	20.4	11	10	0	2	20.4
TOTAL	95.4	45	51	0	19	81.4

*Student numbers are based on the Commonwealth Government Census (August) enrolment data

SCHOOL PROFILE

Gympie Flexible Learning Centre (FLC) is a part of Edmund Rice Education Australia Flexible Schools (EREAFS) and is conducted in accordance with the EREAFS philosophy and principles.

Gympie FLC is a co-educational Catholic school in the Edmund Rice tradition. The philosophy of the Gympie FLC draws on the spirit and vision of Edmund Rice. Our learning community has a clear commitment to social justice and stands in solidarity with disenfranchised young people of all social, cultural, and religious backgrounds.

The philosophy also has a practical focus, based in the application of four core principles of *Respect, Safe and Legal, Participation* and *Honesty* among all participants of the Gympie FLC. This is evident in the ways the organisational culture and practices are shaped through the application of these principles. In essence, the principles establish a *common ground* among staff, young people, and parents. This collective forum offers the means to resolve conflict, negotiate learning, recognise rights, responsibilities, and consequences as they are modelled and explored. This occurs both within the group, as individuals and as members of the broader community.

CHARACTERISTICS OF THE STUDENT BODY

Gympie FLC offers an inclusive and non-discriminating learning community to young people, who for a variety of reasons, are disenfranchised from mainstream education.

Gympie FLC works with young people who are vulnerable and experience a complexity of inter-related needs. The learning experiences offered build self-confidence and esteem in young people, promote an optimistic view of their potentialities and future, and assist them to develop the knowledge, skills, and attitudes necessary to enjoy a healthy and fulfilling life.

Our school intentionally supports the 2019 Alice Springs (Mparntwe) Education Declaration:

Improving educational outcomes for all young Australians is central to the nation's social and economic prosperity and will position young people to live fulfilling, productive and responsible lives.

The Declaration has two distinct but interconnected goals:

Goal 1: The Australian education system promotes excellence and equity.

Goal 2: All young Australians become:

- ***confident and creative individuals***
- ***successful lifelong learners***
- ***active and informed members of the community.***

Achieving these education goals is the responsibility of Australian Governments and the education community in partnership with young Australians, their families and carers and the broader community.

CURRICULUM - LEARNING CHOICES PROGRAM

Gympie provides holistic learning experiences that address the social needs of students, and promotes their emotional, physical, spiritual, and academic development. The purpose of the learning experiences is to empower young people to take personal responsibility for their actions and learning, achieve greater autonomy and self-reliance and to engage in the transition to further education and/or employment.

Learning experiences address curriculum areas of literacy, numeracy, study of society and environment, vocational training, information technology, music and technology, outdoor education, Indigenous education, relational and spiritual education, and science.

Subjects offered at various year levels include:

YEAR LEVEL	CORE	ELECTIVE
Years 7 - 8	Literacy Numeracy Media Art Workshop	<ul style="list-style-type: none"> • Workshop • Music • Art • Adventure Based Learning
Years 9 – 10	Literacy Numeracy Media Art Workshop	<ul style="list-style-type: none"> • Workshop • Music • Art • Adventure Based Learning

YEAR LEVEL	Authority Registered Subjects	Certificate Courses
Years 11 - 12	<ul style="list-style-type: none"> • Essential English • Essential Maths • Sport and Recreation • Early Childhood Studies 	External Providers <ul style="list-style-type: none"> • Certificate II in Health Services • Certificate II in Hospitality • Certificate II in Tourism • Certificate II in Applied Fashion Design • Certificate II in Salon Assistant • Certificate II in Resources and Infrastructure Work Preparation • Certificate II in Outdoor Power Equipment and Technology • Cert I in General Education for Adults • Cert II in General Education for Adults

REDUCING THE SCHOOLS ENVIRONMENTAL FOOTPRINT

In 2019, an electric vehicle was purchased as part of the school's strategic sustainability plan to reduce our carbon footprint. This vehicle is to be used to transport young people to appointments in the local area. Our school continues to maintain 80 solar panels. On average this generate 1/2 of the school's electricity requirement when at peak generation.

In 2020 the school began to actively promote recycling and purchased chickens to dispose of food waste more sustainably. In 2021 this became an embedded practice in our school sustainability program.

SCHOOL INCOME BY FUNDING SOURCE

All school funding is allocated by State & Commonwealth Governments (see details below).

How to access our income details

School income reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the [My School](#) website.

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school's name or suburb of the school you wish to search.



The screenshot shows a search bar with the placeholder text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note:

If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

B) STAFF INFORMATION

STAFF COMPOSITION

(Including Aboriginal & Torres Strait Islander Staff)

The staff of Gympie Flexible Learning Centre is a highly qualified, experienced, and generous group of professionals who consistently contribute more than would otherwise be expected both within the classroom and beyond.

	Teachers	Specialist Support - Youth Worker	Business Support/Administration	Aboriginal & Torres Strait Islander Staff
Headcount	6	15	14	3
FTE	6	11.1	6.5	2.0

QUALIFICATIONS OF ALL TEACHERS

The distinctive skills/qualifications and experience of our staff include:

Teaching Staff Qualifications	Number
Certificate	6
Diploma	3
Post Graduate Certificate	0
Post Graduate Diploma	5
Bachelor's degree	15
Master's degree	3
Doctorate	0

C) KEY STUDENT OUTCOMES

ATTENDANCE RATES

The average student attendance rate for 2022 was 57%. This number excludes students who terminated enrolment during the year or who were absent for extended explained absences.

Year	Average Attendance
8	57%
9	53%
10	66%
11	55%
12	54%
Whole School	57%

HOW NON-ATTENDANCE IS MANAGED AT OUR SCHOOL

Non-attendance was managed through regular communication between school and parent/ caregiver and goal setting that considered individual student circumstances. Daily absentee messages sent from admin to parent/ caregivers to provide opportunities for parents to communicate reasons for short term absences.

NAPLAN

(National Assessment Program Literacy and numeracy (NAPLAN) results. Reading Writing, Spelling, Grammar and Punctuation and Numeracy in Year 9).

In 2022, all young people eligible to undertake NAPLAN testing decided with their parent/ caregiver's support, to opt out.

YEAR 12 OUTCOMES

Outcomes for Year 12 Students - 5 YP in Year 12 in 2021	
Number of students awarded a Senior Education Profile (SEP)	16
Number of students awarded a Queensland Certificate of Education (QCE)	0
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	16
Number of students awarded one or more Vocational Education and Training (VET) qualifications	8
Number of students who are completing/completed a School-based apprenticeship or Traineeship (SAT)	2
Number of students awarded a VET qualification:	
Certificate I	4
Certificate II	5
Certificate III	1
Certificate IV	0
Diploma	0
Advanced Diploma	0
Number of students attaining Minimum Literacy	7
Number of students attaining Minimum Numeracy	3

YEAR 12 COHORT 2022 POST SCHOOL DESTINATION

Studying University, Diploma, Cert I-IV)	3
Employed full time	2
Employed part time/ casual	4
Seeking work	0
Not studying or working	8
Completing Year 12	1
Stay at home parent/ caregiver	0
Looking for work	4
No response	

CONCLUSION

Gympie Flexible Learning Centre continues to offer an education option for those who have disengaged from mainstream education. Gympie FLC maintains an inclusive community and assists young people with personal wellbeing, hope and social connectedness skills as well as a range of different learning options. We aim to continue to create a welcoming, safe, inclusive community that offers a range of educational pathways.



Kate Rorrison
Acting Head of Campus
Gympie Flexible Learning Centre



Alissa Falla
Acting Principal