



**EDMUND
RICE
EDUCATION
AUSTRALIA**

FLEXIBLE SCHOOLS LTD

STATEMENT OF PHILOSOPHY AND AIMS: GYMPIE FLEXIBLE LEARNING CENTRE

Vision: To foster a holistic educational environment that values the individuality and potential of every young person, offering them hope, opportunity, and a pathway to a brighter future.

Philosophy:

At the Gympie Flexible Learning Centre (GFLC), we acknowledge the unique circumstances and backgrounds of our young people. Recognising that traditional education settings may not always cater to the diverse needs of all students, we have established an inclusive platform for learning founded by the practice of common ground and driven by operation by principles: respect, participation, honesty, and the tenets of safe and legal interaction.

Our philosophy is rooted in the "power with" approach rather than "power over," believing in collaboration over confrontation. We take pride in the principle of 'Common Ground,' which allows us to understand and address the complexities of the human experience.

We recognize the need to offer more than just academic content; we aim to nurture emotional, psychological, and spiritual dimensions, believing in the inherent goodness and potential of every young person. It's a journey we undertake together, understanding that we're a transient yet crucial part of these young people's lives.

Aims:

- 1. Learning Choices:** Provide differentiated, trauma-informed, and holistic learning experiences, equipping our young people with the skills and resilience required for future education, training, and employment.
- 2. Young People:** Prioritise inclusivity, catering to a diverse group of students who've faced varied challenges - be it within the justice system, health, or societal norms. Every student is valued, recognized, and empowered to redefine their story.
- 3. Rationale & Overview:** Implement classroom practices that address the individual needs, acknowledging the trauma many students have experienced. This involves integrating key learning areas with wellbeing themes and directly addressing barriers to education.
- 4. Community Engagement:** Collaborate with the local community, allied health agencies, and innovative programs like The Living Classroom Project to ensure our students get comprehensive support and experiences.



EREA FLEXIBLE SCHOOLS LTD
ACN 659 978 846
QUEENSLAND FLEXIBLE SCHOOLS
ABN 20 465 121 468
www.ereafsn.edu.au



**EDMUND
RICE
EDUCATION
AUSTRALIA**

FLEXIBLE SCHOOLS LTD

5. Continuous Staff Development: Equip our staff with the skills, empathy, and knowledge required to support the complex needs of our students, focusing on trauma-informed practices, non-violent interventions, and reflective practices.
6. Collaborative Approach: Establish Personal Learning Plans with students, understanding their educational needs and aspirations. We aim to be more than just a school; we aspire to be the supportive 'family' many of our students need.
7. Excellence in Indigenous Education: Embrace the rich tapestry of cultures, particularly First Nations culture, ensuring every student feels seen, heard, and valued.
8. Child Safeguarding:

Closing Statement:

Guided by the Alice Springs (Mparntwe) Education Declaration and inspired by the Melbourne Declaration on Educational Goals for Young Australians, GFLC is committed to ensuring that every young person is provided with an opportunity to attain the knowledge, skills, and attributes necessary for a successful and rewarding life. We believe in the potential of every young person and will tirelessly work towards helping them rediscover their potential.



EREA FLEXIBLE SCHOOLS LTD
ACN 659 978 846
QUEENSLAND FLEXIBLE SCHOOLS
ABN 20 465 121 468
www.ereafsn.edu.au