

Child Safeguarding Officers at our school:

- Mark Ellison 0437 335 491
- Lofi Soialo 0408 204 537
- Rebecca Lewin 3204 2200
- Shelley Adams 3204 2200

For Other support and information:

- Queensland Police 000
- Police Link 131 444
- Family and Child Connect 133 264
- Department of Child Safety 1800 811 810



Principal: Michelle Kinnane [m] 0428 123 715

[e] michelle.kinnane@ereafsn.edu.au

Child Safeguarding Commitment to Student Protection

Deception Bay Flexible Learning Centre

Edmund Rice Education Australia

Edmund Rice Education Australia (EREA) is committed to embedding a culture where the safety, wellbeing, and participation of all children and young people under our care is paramount. Particular attention is given to the needs of vulnerable children and young people, including Aboriginal and Torres Strait Islander, those with a disability and mental health issues, from culturally and/or linguistically diverse backgrounds, who are unable to live at home, and those who identify as lesbian, gay, bisexual, transgender or intersex. We are committed to at all times acting in the best interests of children and young people.

We have zero tolerance to child abuse and all allegations and safety concerns are treated very seriously and are consistent with our robust safeguarding policies and procedures. EREA and its schools have legal and moral obligations to contact authorities when we are worried about a child's safety which we follow rigorously.

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All students have a right to be protected from harm

Harm is any detrimental effect of a significant nature on the child's physical, psychological or emotional wellbeing by any cause. Harm can be caused by but not limited to:

- Physical or emotional abuse or neglect
- Sexual abuse or exploitation
- Domestic or family violence

How can we work together so students are protected?

- In all matters to do with the protection and wellbeing of students the whole school community must work together for the most effective outcome
- The importance of supporting parents/carers in their efforts to protect their children from harm is acknowledged
- All members of the school community work together to empower students through modelling appropriate behavior and teaching them about personal safety strategies
- All staff participate in student protection professional learning in order to assist them to understand their legal, policy and pastoral responsibilities and to respond appropriately to student protection concerns
- All schools have selected staff members nominated to act in the role of Student Protection Contacts (SPC). Students/Parents/Carers know they can go to an SPC with any concern about something happening at school or away from school

Recognise, React, Report:

Student (or Parent/Carers) are able to seek support from any staff member at the school including the nominated Student Protection Contact (see last page). All matters of child safety are discussed with the Head of Campus/Principal who will prioritise the safety of the young person, assess the level of risk and report or refer for further support. Remember the three R's

Recognise – if aware of harm or risk of harm to any student in or away from school

React – talk to school staff and/or Student Protection Contact

Report – Head of Campus/Principal will report or refer

Student Protection Contacts (SPC)

Every school has a nominated SPC whose responsibility is to be available to students to talk about any concern at school or away from school.

There are a number of student protection policies, procedures and guidelines that are implemented in every school that include but are not limited to:

- Student/Child Protection Policy and Processes (includes complaints process)
- Code of Conduct
- Code of Conduct Interacting with Young People
- Child Protection Screening Policy
- Risk Management Strategy

These documents can be accessed via our website www.ereafsn.edu.au or by contacting your FLC